Farmington Junior High

NEWSPAPER/YEARBOOK APPLICATION

Due Wednesday, April 15, 2020



GENERAL INFORMATION

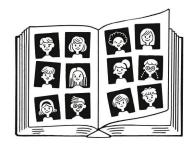
The Husky Howler is published monthly throughout the school year and grades are based on work quality (stories written, photos taken, pages designed) per issue. The yearbook is released in May after continuous work all year to create a book, and grades are based on work quality and class participation per deadline. We are looking for strong, team players who are dedicated in doing their job well and completing their assignments on time. The Husky Howler and the school yearbook are advised by Mrs. Kalakis (room 178).

REQUIREMENTS

- Must complete the application and return it by April 15th.
- The Newspaper/Yearbook class is student-run, fast-paced, and deadline-focused. Some after-school work time is required.



- Must be available to attend Design Clinique on May 14th.
- Available for Yearbook University June 22-25th.



SIGN AND RETURN

I understand that the journalism program has a reputation to uphold and to be a member of the staff is a privilege. I realize I must represent the journalism staff in a mature and responsible manner and failure to do so will result in disciplinary action and suspension of journalism privileges.

I agree to meet all deadlines and prepare quality layouts with effort. I understand that being in attendance each day is necessary and excessive absences will impact my grade. I

understand that work can be done during lunch, after school and on holidays, teacher workdays and weekends, and I am willing to fulfill those responsibilities necessary to be a staff member. More than anything else, trust and honor are necessary for a staff to function smoothly. Students who are accepted into the journalism program are always on the honor system, not just within the walls of the journalism classroom, but in all classes. It is important to adhere to the rules of Farmington Junior High and the rules of individual classroom teachers.

I understand that I will only be admitted to the class based upon the evaluation of my teacher recommendations, application content, writing sample, and my creative invitation. In no way does the submission of these documents guarantee my admittance to the class.

| Student Signature | Date |
|-------------------|------|
| Parent Signature | |

| Name | | Current Grade |
|-----------------------|--------------------------------------------------------------|--------------------------------------------------------------------------|
| Attach a printout th | at shows your citizenship gr | ades. Highlight your English grades. |
| 1st term GPA: | 2nd term GPA: | Cumulative GPA (average): |
| How many N's did y | ou receive this year? | How many U's? |
| Why do you want to | be part of the Newspaper/ | Yearbook staff? |
| | | |
| | | |
| What special abilitie | s and/or interests do you ha | ave that would benefit the Newspaper/Yearbook staff? |
| | | |
| Describe your comp | uter skills including experier | nce with graphic design and publishing software. |
| | | |
| | | |
| | curricular activities in which onors groups, student governi | you plan to participate during the next school year. (This inment, etc.) |
| | | |
| | | |

Application Tasks

- 1. Show me your layout and design skills by creating an 8x10" party invitation. Your invitation must include a photograph that you took by yourself, details about the event (use at least three different fonts), a cohesive color scheme, and it must be aesthetically pleasing. Please print the invitation (in color) and attach it to the back of your application. Remember you need to create an original piece of art. At the bottom of the invitation, please write what program you used to create it.
- 2. Write a news article on a current event of your choice. The news article must be 200-300 words in length, include a headline, and include a photograph that you took by yourself. Please print your article and attach it to the back of your application.
- 3. Ask three teachers to each fill out an attached recommendation form. If they agree, give them a form. They should return it to my teacher box, not to you. If you do not receive 3 referrals your application score will be lowered. Please remind your references that they are due by April 15th.

2020-2021 Teacher Referral Due: 4/15/20

| Name of s | tudent: | | | | | | _ | |
|---------------------|---------------------------------------------------------------------------------------------------------------|---------------|--------|----------|---------|----------|------------------|---------|
| Your name | e: | | | | | | | |
| Your email address: | | | | | | | | |
| How do yo | ou know this student? | | | | | | | |
| limited to | nt is applying to join the newspape 25 students and is open to the mos dates I need you to HONESTLY com | st qualified, | hardes | st worki | ng stud | | _ | e |
| | | Exce | llent | | | | Poor | |
| | Writing Skills | 5 | 4 | 3 | 2 | 1 | n/a | |
| | Art Skills | 5 | 4 | 3 | 2 | 1 | n/a | |
| | Research Skills | 5 | 4 | 3 | 2 | 1 | n/a | |
| | Computer Skills | 5 | 4 | 3 | 2 | 1 | n/a | |
| | Ability to handle stress | 5 | 4 | 3 | 2 | 1 | n/a | |
| | Attitude | 5 | 4 | 3 | 2 | 1 | n/a | |
| | Ability to meet deadlines | 5 | 4 | 3 | 2 | 1 | n/a | |
| | Overall as a student | 5 | 4 | 3 | 2 | 1 | n/a | |
| Additional | comments/concerns: | | | | | | | |
| - | o e-mail any additional comments/o | n my box. T | hank y | ou! | at mka | ılakis@(| dsdmail.net. Onc | e |
| - | completed this form, please put it in | | hank y | ou! | at mka | ılakis@d | dsdmail.ne | et. Onc |

2020-2021 Teacher Referral Due: 4/15/20

| Name of stude | nt: | | | | | | |
|-----------------------------|------------------------------------------------------------------------------------------------------------|-----------|----------|---------|--------|-------------|----------------|
| Your name: | | | | | | | |
| Your email add | lress: | | | | | | |
| How do you kr | now this student? | | | | | | |
| limited to 25 s | applying to join the newspaper/year tudents and is open to the most qual s I need you to HONESTLY complete | ified, ha | ardest v | vorking | | _ | |
| | | Excelle | nt | | | | Poor |
| | Writing Skills | 5 | 4 | 3 | 2 | 1 | n/a |
| | Art Skills | 5 | 4 | 3 | 2 | 1 | n/a |
| | Research Skills | 5 | 4 | 3 | 2 | 1 | n/a |
| | Computer Skills | 5 | 4 | 3 | 2 | 1 | n/a |
| | Ability to handle stress | 5 | 4 | 3 | 2 | 1 | n/a |
| | Attitude | 5 | 4 | 3 | 2 | 1 | n/a |
| | Ability to meet deadlines | 5 | 4 | 3 | 2 | 1 | n/a |
| | Overall as a student | 5 | 4 | 3 | 2 | 1 | n/a |
| Additional com | nments/concerns: | | | | | | |
| - | nail any additional comments/concer pleted this form, please put it in my bo | ox. Tha | ink you | ! | mkalak | xis@dsa | mail.net. Once |
| Teacher/Advisor's Signature | | | | | | | |

2020-2021 Teacher Referral Due: 4/15/20

| Name of student: | | | | | | | _ | |
|-----------------------------------------------------------------------------------|-----------------------|--------------|---------|----------|---------|---------|-----------------|---------|
| Your name: | | | | | | | | |
| Your email address: | | | | | | | _ | |
| How do you know this stud | dent? | | | | | | | |
| This student is applying to limited to 25 students and best candidates I need you | is open to the mos | t qualified, | hardes | st worki | ng stud | | _ | |
| | | Exce | llent | | | | Poor | |
| Writing Skill | s | 5 | 4 | 3 | 2 | 1 | n/a | |
| Art Skills | | 5 | 4 | 3 | 2 | 1 | n/a | |
| Research Sk | ills | 5 | 4 | 3 | 2 | 1 | n/a | |
| Computer S | kills | 5 | 4 | 3 | 2 | 1 | n/a | |
| Ability to ha | andle stress | 5 | 4 | 3 | 2 | 1 | n/a | |
| Attitude | | 5 | 4 | 3 | 2 | 1 | n/a | |
| Ability to me | eet deadlines | 5 | 4 | 3 | 2 | 1 | n/a | |
| Overall as a | student | 5 | 4 | 3 | 2 | 1 | n/a | |
| Additional comments/cond | cerns: | | | | | | | |
| Feel free to e-mail any add you have completed this fo | orm, please put it in | | hank yo | ou! | at mka | lakis@c | dsdmail.net. Or | nce |